

Equity, Diversity, and Inclusion (EDI) Teaching Consultants 2022-23 Call for Applications

UW-Green Bay's select mission articulates that "[t]he culture and vision of the University reflect a deep commitment to diversity, inclusion, social justice, civic engagement, and educational opportunity at all levels." The Equity, Diversity, and Inclusion (EDI) Consultants Program was designed to help us better live that mission by supporting instructors as they conduct a year-long project that infuses these topics into teaching and learning in some way. Each consultant is paired with a student intern. Consultants meet approximately monthly and have the support of each other as they form a potentially transformative learning community co-facilitated by Stacie Christian (Assistant Vice Chancellor for Inclusive Excellence) and Kris Vespia (Director of CATL). Full-time faculty and instructional academic staff of all experience levels are welcome to apply. Newer instructors are encouraged to consider this program as an opportunity for focused professional development around teaching and learning, as well as a chance to build connections across our campuses and university community. Although titled "consultants," participants should not feel they are required to be EDI experts now or to become one in a year. Rather, we hope at the conclusion of the experience that they will have grown in their ability to engage in collegial conversations with other instructors about such topics.

Thanks to generous support from Vice Chancellor Corey King and Provost Kate Burns we will be able to support 4–5 new EDI Consultants for the 2022-23 academic year. The program will build on the success of last year's pilot and evolve based on lessons learned. This year the consultants will focus almost exclusively on proposing, implementing, and assessing a year-long project with their intern. They will not be embedded in a specific college or existing initiative; instead, we will ask them to develop projects based on their interests and expertise that have the potential to positively impact inclusive, culturally-responsive, or equity-minded instruction at UWGB. Projects may reflect the disciplinary training and interests of the instructor, but there should also be some broadly applicable ideas that could follow from them. Some examples of projects from last year include: an initiative to educate instructors about supporting student parents; a podcast on microaggressions; a resource for STEM instructors on inclusive teaching practices; a proposal for a new faculty mentoring program; and a series of workshops related to culturally responsive pedagogy. Program co-facilitators will help consultants identify a project topic and implementation and assessment strategies.

Elements of the EDI Consultants Program

1. With the assistance of the co-facilitators, develop an appropriate project for the year.
2. Implement the project during 2022-23 Academic Year and conduct at least initial assessment of it.
3. Collaborate with a paid student intern in your efforts.
4. Meet at least bi-monthly with the student intern and quarterly with other consultants.
5. Consult with program staff as needed.

6. Submit documentation of the EDI project and evaluation results in early Summer 2023

Compensation

- Fall 2022–Spring 2023 stipend = \$1750 per semester (\$3500 for the academic year)
- June 2023 stipend = \$500 (to finish project write-up or assessment)

How to Apply

Complete this [Qualtrics application form](#) by **Friday, September 16, 2022**.

Criteria for Evaluation

We will consider applicants' essay responses on the application. You will find a question in the application that asks about past experiences with EDI projects, but we will consider applicants with a range of experience. We are particularly interested in hearing why applicants are invested in this work, and the goals they have as consultants for their own professional development and contributing to the UWGB community.